

# Old Pointe Elementary

380 Old Pointe School Road  
Rock Hill, SC 29732

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	580 Students	
<b>Principal</b>	Allen L. Bogan	803-980-2040
<b>Superintendent</b>	Dr. Randy Bridges	803-981-1000
<b>Board Chair</b>	Bob Norwood	803-981-1000

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	38	5	0	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Good	Below Average	Yes

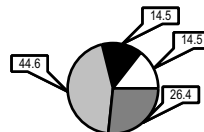
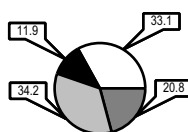
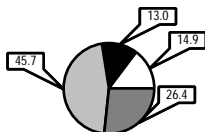
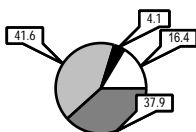
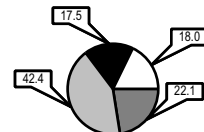
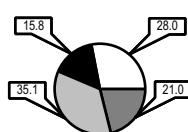
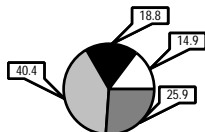
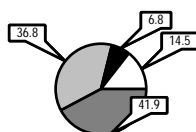
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	289	99.7	16.0	41.8	38.1	4.1	57.5	Yes	Yes
<b>Gender</b>									
Male	147	100.0	18.1	45.7	34.1	2.2	51.4		
Female	142	99.3	13.8	37.7	42.3	6.2	63.8		
<b>Racial/Ethnic Group</b>									
White	165	99.4	11.9	38.4	44.7	5.0	62.9	Yes	Yes
African American	110	100.0	22.9	50.0	26.0	1.0	46.9	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	243	99.6	8.9	41.8	44.4	4.9	65.3		
Disabled	46	100.0	53.5	41.9	4.7	0.0	16.3	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	289	99.7	16.0	41.8	38.1	4.1	57.5		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	99.7	15.8	42.1	38.0	4.1	57.5		
<b>Socio-Economic Status</b>									
Subsidized meals	100	100.0	24.1	50.6	24.1	1.1	37.9	Yes	Yes
Full-pay meals	189	99.5	12.2	37.6	44.8	5.5	66.9		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	289	100.0	14.9	45.7	26.4	13.0	58.7	Yes	Yes
<b>Gender</b>									
Male	147	100.0	17.4	43.5	26.8	12.3	58.7		
Female	142	100.0	12.2	48.1	26.0	13.7	58.8		
<b>Racial/Ethnic Group</b>									
White	165	100.0	10.6	43.8	26.9	18.8	66.9	Yes	Yes
African American	110	100.0	24.0	49.0	25.0	2.1	42.7	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	243	100.0	8.8	46.5	29.2	15.5	65.5		
Disabled	46	100.0	46.5	41.9	11.6	0.0	23.3	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	289	100.0	14.9	45.7	26.4	13.0	58.7		
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	100.0	15.0	45.3	26.6	13.1	58.8		
<b>Socio-Economic Status</b>									
Subsidized meals	100	100.0	21.8	55.2	19.5	3.4	40.2	Yes	Yes
Full-pay meals	189	100.0	11.5	41.2	29.7	17.6	67.6		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	289	100.0	33.1	34.2	20.8	11.9	32.7
<b>Gender</b>							
Male	147	100.0	34.1	34.8	19.6	11.6	31.2
Female	142	100.0	32.1	33.6	22.1	12.2	34.4
<b>Racial/Ethnic Group</b>							
White	165	100.0	20.6	36.9	26.3	16.3	42.5
African American	110	100.0	56.3	31.3	9.4	3.1	12.5
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	243	100.0	27.4	36.7	22.6	13.3	35.8
Disabled	46	100.0	62.8	20.9	11.6	4.7	16.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	289	100.0	33.1	34.2	20.8	11.9	32.7
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	100.0	33.0	34.5	20.6	12.0	32.6
<b>Socio-Economic Status</b>							
Subsidized meals	100	100.0	57.5	26.4	11.5	4.6	16.1
Full-pay meals	189	100.0	21.4	37.9	25.3	15.4	40.7

<b>Social Studies</b>							
All Students	289	100.0	14.5	44.6	26.4	14.5	40.9
<b>Gender</b>							
Male	147	100.0	17.4	42.0	24.6	15.9	40.6
Female	142	100.0	11.5	47.3	28.2	13.0	41.2
<b>Racial/Ethnic Group</b>							
White	165	100.0	11.3	41.3	30.0	17.5	47.5
African American	110	100.0	20.8	49.0	20.8	9.4	30.2
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	243	100.0	11.1	43.8	28.3	16.8	45.1
Disabled	46	100.0	32.6	48.8	16.3	2.3	18.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	289	100.0	14.5	44.6	26.4	14.5	40.9
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	100.0	14.2	44.6	26.6	14.6	41.2
<b>Socio-Economic Status</b>							
Subsidized meals	100	100.0	20.7	49.4	20.7	9.2	29.9
Full-pay meals	189	100.0	11.5	42.3	29.1	17.0	46.2

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	94	98.9	9.9	25.3	49.5	15.4	64.8
	4	92	100.0	19.6	44.6	35.9	N/A	35.9
	5	114	98.3	18.2	50.0	30.9	0.9	31.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	98	100.0	6.5	34.4	52.7	6.5	59.1
	4	92	100.0	22.2	37.0	37.0	3.7	40.7
	5	99	99.0	20.2	53.2	24.5	2.1	26.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	94	98.9	15.4	49.5	29.7	5.5	35.2
	4	92	100.0	14.1	39.1	28.3	18.5	46.7
	5	114	99.1	18.0	44.1	23.4	14.4	37.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	98	100.0	12.9	51.6	30.1	5.4	35.5
	4	92	100.0	14.8	32.1	30.9	22.2	53.1
	5	99	100.0	16.8	51.6	18.9	12.6	31.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	98	100.0	29.0	41.9	22.6	6.5	29.0
	4	92	100.0	25.9	33.3	24.7	16.0	40.7
	5	99	100.0	43.2	27.4	15.8	13.7	29.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	98	100.0	8.6	39.8	31.2	20.4	51.6
	4	92	100.0	14.8	42.0	30.9	12.3	43.2
	5	99	100.0	20.0	51.6	17.9	10.5	28.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 580)</b>				
First graders who attended full-day kindergarten	98.0%	Up from 84.9%	100.0%	100.0%
Retention rate	2.0%	Up from 1.1%	1.8%	3.0%
Attendance rate	97.1%	Up from 96.8%	96.7%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	Up from 2.4%	2.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.8%	Up from 1.3%	2.0%	3.2%
Eligible for gifted and talented	16.6%	Up from 12.7%	21.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.5%	Up from 6.5%	7.2%	8.2%
Older than usual for grade	0.0%	Down from 0.2%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 39)</b>				
Teachers with advanced degrees	51.3%	Up from 48.6%	55.2%	52.6%
Continuing contract teachers	87.2%	Up from 85.7%	85.2%	83.3%
Highly qualified teachers	94.6%	Up from 92.9%	94.6%	93.5%
Teachers with emergency or provisional certificates	2.8%	Down from 3.3%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.4%	87.0%
Teacher attendance rate	93.5%	Down from 95.6%	95.5%	95.0%
Average teacher salary	\$42,062	Up 1.9%	\$42,836	\$41,703
Prof. development days/teacher	7.9 days	Up from 7.7 days	11.9 days	12.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.5 to 1	20.5 to 1	18.8 to 1
Prime instructional time	90.2%	Down from 91.9%	90.9%	89.8%
Dollars spent per pupil*	\$4,788	Up 0.4%	\$5,794	\$6,242
Percent of expenditures for teacher salaries*	71.5%	Up from 70.9%	68.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.9%	Up from 94.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Old Pointe Elementary School strives for continuous improvement each school year. We are proud of the accomplishments of our staff, parents, and students. During the 2004 - 2005 school year, our PTO raised and spent over \$14,000 on projects for our school. Our parents and other volunteers contributed more than 5,000 hours to support school activities. Our community passed a \$92 million bond referendum that will allow us to add six classrooms to our facility. Old Pointe's enrollment continues to grow each year. The Rock Hill School District Three Board of Trustees has limited our enrollment to 590 students. The addition of classrooms will help us cope with this growth until the two new elementary schools are completed.

Character development is important to our school. Old Pointe students learn about honesty, respect, responsibility, self-discipline, perseverance, compassion, and giving. Students practice good citizenship in the way that they behave at school and by acting as contributing members of our community. This past year students raised over \$2,000 during the Pennies for Patients campaign. Our physical education classes participated in the Jump Rope for Heart project and raised over \$12,000 for the Heart Association. Our school contributed over 2,000 food items during our holiday season project. Finally, several of our classes worked with area nursing homes to establish caring relationships with senior citizens.

Our students benefit academically from the high expectations established by our classroom teachers. We anticipate that our test scores will rise for the third year in a row. We continue to focus on Literacy as a means to stimulate student learning. Teachers are involved in professional development activities that focus on student engagement and work assignments that are meaningful to students. During this past year, our staff and the School Improvement Council developed an improvement plan which establishes goals for the future. We appreciate the support and encouragement of parents and community members as we strive to provide meaningful learning opportunities for children.

Allen L. Bogan, Principal

Rick Norwood, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	32	98	65
Percent satisfied with learning environment	100.0%	90.5%	89.2%
Percent satisfied with social and physical environment	100.0%	93.7%	89.2%
Percent satisfied with school-home relations	96.9%	90.4%	63.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.